

Make Up Task – Seminar 2

Global Challenges & Sustainable Futures

CEMUS | Centre for Environment and Development Studies | Autumn 2015

If you were absent on the Seminar 2 (Nov. 10th), you will have to complete the following make-up task. Attendance and active participation during the sessions named “Seminars” and “Workshops” are mandatory and part of the overall examination of the course. Therefore, this make-up task must be completed in order to meet all the requirements to pass the course.

For those that were absent, the following extra task must be completed by **November 29nd** and submitted through **Studentportalen** in the specific Hand-In area.

Seminar 2 included, among other things:

1. Discussion about the book *2052*.
2. Mid-course evaluation

1. One of the main goals of the session was to discuss the book *2052: A Forecast for the Next 40 Years*. Related to the book, answer the following question:

What is your forecast for 2052? Discuss possible visions/scenarios of the future that you think can be possible by 2052 based on your personal experience and what you have learned during the course. Is it a desirable future? Is it sustainable?

Relate your own thoughts about the future to Randers’ ideas. Do you agree with him? Why/Why not?

Discuss in approximately **500 words**, including at least **3 references** from the book. Be sure that the references are different to the ones you picked for the Literature Essay assignment.

2. One of the challenges of a literature Seminar is to be able to have a meaningful discussion with the participants. We are asking you to research and suggest a way to facilitate this discussion. Considering the book *2052*, research and suggest a proposal for a two hours Literature Seminar.

Include the following:

- The goal of the Seminar
- Structure of the session (include different elements and timing)
- Preparation task(s) of what the students should do before the Seminar.

Present your proposal in maximum **400 words**. Include references to support your suggestions and ideas.

3. Fill in the Midcourse Evaluation for GCSF 2015 and give it to the course coordinators. Be sure that Sachiko and/or Alejandro have checked that you give it to them.