

Make Up Task - Workshop 1

Global Challenges & Sustainable Futures

CEMUS | Centre for Environment and Development Studies | Fall 2016

If you were absent on the first workshop (Sept. 13th), you will have to complete the following make-up task. Since they are a crucial component for your learning, attendance and active participation during “Seminars”, “Workshops” and presentations are mandatory and part of the overall examination of the course. Therefore, this make-up task must be completed in order to meet all the requirements to pass the course.

Workshop 1 included, among other things:

1. Discussion of Challenges around the World
2. “Q&A a day” reflections.
3. A presentation of each other “Project Plan” for the 30 Days Challenge.

If you missed it, the following extra task is given to you, which must be completed by the latest, **30th of September** and submitted through **Studentportalen** in the specific Hand-In area.

The task has three parts:

- 1) Explain a local challenge from where you are from. You can pick your town/city, your region or your country. Define who is affected by the challenge and describe social economic and environmental aspects of the challenge you picked.
Who does this challenge connect to global challenges? What needs to happen in order for your local challenge to be solved?

Use and refer to the Course Reader readings that you have read until now (i.e. Foundation Resources, first week, second week on Studentportalen) to answer these questions. Use **approximately 500 words and** minimum of **2 references** to answer this question.

- 2) Upload a document (Word or PDF) with inserted pictures/scan/transcript of your “Q&A a day”.
- 3) Pick 3 of the days listed below inspired by the “Q&A-a-day,” and *further elaborate* your answers, using literature related to the topic to support your discussion. You are of course welcome to use the Course Literature, or any other sources of your choice.

For each question, include at least **2 references** from relevant sources. Use **approximately 200 words** for each day.

The paper should be **approximately 1000 words and** minimum of **8 references in total (Maximum 1200 words)**.

Use Harvard System Referencing.

DAYS FROM “Q&A a day” (Choose 3 Days to answer from below):

Day 1

*How would you explain “sustainability” to a 10-year-old?
How about social sustainability and economic sustainability, and not just environmental sustainability?*

Reflect about the definition of *sustainability* and discuss the concept.

Day 2

*What have you done that is “sustainable” recently?
Something “positive” you did to the environment?*

Reflect about your own behaviour and attitude towards sustainability.



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Day 3

*Illustrate one meal you ate today.
Where did each ingredient come from? How far did it travel?
Is it in season? What is the water footprint of this meal?
(<http://waterfootprint.org/en/water-footprint/>)*

Reflect about the impact of food consumption and agricultural practices in the global perspective and in your personal life and how both are interconnected.

Day 4

*Draw the last clothing piece you bought.
Where did it come from? What is it made of? Who made it?*

Reflect about the impact of fashion, and clothes consumption in society and the environment. How does your personal actions connect with the bigger scale?

Day 5

*Write your means of transportation and approximate distance (km) you have traveled during the year 2015. What is your carbon footprint due to travelling
(<http://www.carbonfootprint.com/calculator.aspx>)*

Reflect about the impact of transportation. How does your personal actions connect with the global situation?

Day 6

*What is your ecological footprint?
Calculate at: <http://www.earthday.org/footprint-calculator> or
http://wwf.panda.org/how_you_can_help/live_green/footprint_calculator/
Is it big? Compared to your national average? ...to the Swedish average? What is the biggest factor?
http://wwf.panda.org/about_our_earth/all_publications/living_planet_report/ecological_footprint/*

Compare your ecological footprint with the average of different countries. Reflect about your life and habits, and how they are impacting your ecological footprint. Try putting in different data and see how it changes the final outcome.