

Final Essay

Wrapping up and moving forward

In this last assignment of the course, we would like you to reflect and discuss what you have experienced and learned through the different parts of the course since August 29th. This is a way for you to look back and reflect, while connecting your personal experiences to academic concepts and methods. Summarizing your learning is one way for you to sort out what you take with you for your future. What do you take with you from this course?

This assignment will be read by an external examiner (i.e. not your course coordinators) and graded 5-4-3-fail. Take a look at the [CEMUS Grading Criteria](#) to know what you should look out for in order to get a good grade. Please hand in this assignment on Studentportalen **by latest Wednesday, January 10th at 17:00 (5pm)**. *Attention!* If you do not meet the deadline, the assignment will not be read and the assignment will not be passed. For students that fail this assignment, there will be a re-examination assignment later.

1. Reflect about designing and facilitating your Student-led Session (ca. 400-600 words). Make sure to answer the following questions, using the exit tickets from your session, your own notes on the session and the feedback from the course coordinators you received before and after your session:

- How was your group process and what role did you take in it? (e.g. leading, supportive, inspiration role, etc.)
- What were strengths of the method(s) you chose and how it played out in the classroom? How could you have improved your facilitation? What would you do differently and why?
- What do you take away from the process of preparing and running a Student-led Session?

2. Discuss how we made sense of sustainability and climate change in the course (ca. 500-700 words). Use the four environmental discourses according to Dryzek (2013) [Course Reader, Sep. 5], the sustainability mapping by Hopwood et al (2005) [Sep. 5], and/or the literature on framing in the Course Reader from Sep. 26 (Foust & O'Shannon Murphy 2009, Lakoff 2010, Swyngedouw 2010). You could discuss the course as a whole, but also how different parts of the course (e.g. specific guest lectures, workshops/seminars, 30 Day Challenge, student-led sessions, Back to the FutureS we want, social events, etc.) differed from each other in how they made sense of sustainability.

3. Reflect on and discuss the process of creating and developing future visions within the project "Back to the FutureS we want" (ca. 600-800 words). You have experienced and discussed a variety of approaches and futures thinking methods throughout the course: 1) envisioning and utopian thinking (including the four scenario technique and What if questions); 2) critical reflection on your visions through a role play and the 'five lenses to desir-/sustain-able futures'; 3) backcasting steps; and 4) creative performance in your groups.

- How have these 4 different methods/approaches influenced your vision(s)? Refer to all 4 methods/approaches in your discussion.
- In what contexts, in your own life and in society, could these methods be useful for a change towards sustainability? You can discuss the potentials of one specific or several methods/approaches in this question.

Use *at least* one reference each from the Course Readers of Oct. 17 (Workshop 1), Nov. 7 (Workshop 2) and Nov. 21 (Seminar 2) in your answer.



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References

Use the following guidelines for Harvard Style Reference for in-text references, and include a reference list at the end of your essay: <https://libweb.anglia.ac.uk/referencing/harvard.htm>

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