

## Course Information Spring Term 2018



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# Climate Change Leadership – Power, Politics & Culture

15 hp

At the Centre for Environment and Development Studies (CEMUS)

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Climate change leadership is often mentioned in both news media and by politicians themselves, but what does it really entail? What kind of knowledge and skills will future climate leaders need to learn? What kind of political, cultural, and psychological resources are lacking in present initiatives?

This course discusses the fundamentals of an effective and functioning climate change leadership in a global perspective. After covering the basics of climate change science, students will discuss and explore leadership within this wicked context and critically account for why we disagree about climate change, justice, politics, and culture. Much focus is put on student development through interactions with their peers and by practical application of leadership skills.

Students will explore a variety of topics throughout the semester, including global energy, environmental politics, behavior change, leadership theories, and more. This course aims to offer students a space to test and exchange radical ideas about what is needed for a future with climate change.

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## Course Structure

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This course is divided into three sections, comprised of guest lectures, workshops, and seminars, and debates. Each section contains at least one examination task and a compulsory workshop. Guest lecturers are invited from a variety of fields to share their knowledge and experience. Seminars and workshops are co-lead by course coordinators and students.

*Module 1: Diving in Climate Change* focuses on the physical science of climate change. What are the sciences and histories of climate change? What are characteristics of the problem we are dealing with?

*Module 2: Socio-Economic Perspectives* provides an opportunity to begin exploring leadership theories and practical leadership skills while exploring leadership in different dimensions of climate change: business and economy, energy and technology, media and culture, environmental law and politics and democracy. We will also delve into ethical dilemmas posed by climate change and explore the political context of it and the difficulties and opportunities for progress.

*Module 3: Taking Leadership* provides the setting to critically look inward at oneself in order to begin to reimagine what a functioning leadership could look like. A group project will be the primary focus in this section.

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## Practical Information

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### When

The course meets on Mondays, Tuesdays, and Wednesdays from 13-15. There are, however, exceptions, so please check the schedule carefully for deviations from these times. Many sessions will run from 13-16. It is important to be on time to respect the time guest lecturers and fellow students give to prepare for each session. At Uppsala University the academic quarter is used, which means sessions marked starting at “13” actually start at 13.15 (sharp).

### Location

The sessions are held in various classrooms in both Geocentrum. We will make sure to inform you of any last minute changes in rooms and/or times.

### Examination and Requirements

For this course you will receive a grade. However, most elements of the course will be pass/fail. We will inform you which parts of the examination will be graded in the 3-4-5 system (3 being the lowest and 5 the highest grade obtainable).

We will provide a separate document with an overview of all examination elements and also instructions for each assignment that will be uploaded on Studentportalen in due time.

### Workload

The course is 15 ECTS and given part time at 50% for the spring semester. This means it is considered 50% of a full time study workload for a semester. The workload is approximately 20 hours per week. In-class time makes up a total of 6–9 hours per week. Work on written assignments, reading literature and viewing media material, and preparation for classes, seminars etc. makes up the remaining 11-14 hours. Based on student feedback from previous years, the course requires a relatively large amount of work, so make sure to plan your time accordingly.

### Literature

The course literature consists of five primary books, two supplementary books, and articles that will be available electronically on the student portal. There will be a couple of copies of each book available in the CEMUS library. You are welcome to read them there, but these are to be read in the library only, so you can't take them out with you. Please be considerate of your fellow students and share accordingly. Additionally, the books can be ordered online at Adlibris or Bokus, and may also be available at Akademibokhandeln or Studentbokhandeln. We recommend you order course books as early as

possible, to ensure you have them when the course begins – especially if ordering online. Some of them may be available either at Ekonomikum or Geocentrum libraries (check [online](#) for availability).

#### Books:

- “Power in a warming world - The New Global Politics of Climate Change and the remaking of environmental inequality” (2015) by David Cipler, J. Timmons Roberts and Mizan R. Khan.
- “Leadership: A Very Short Introduction” (2010) by Keith Grint, Oxford.
- “The Common Cause Handbook” (2011) by Public Interest Research Centre.
- “How to Become a Really Good Pain in the Ass - A Critical Thinker’s Guide to Asking the Right Questions” (2011) by Christopher DiCarlo, Prometheus Books.
- “Overdevelopment, Overpopulation, Overshoot” (2015) by Tom Butler (free PDF online: <https://populationspeakout.org/the-book/view-book/>).

#### Articles:

Articles can be found on the cemus website. Links are provided to online sources, otherwise they are available through Uppsala University library.

## Learning Outcomes

On completion of the course, the student should be able to:

- critically relate to prerequisites, possibilities and limitations for a sustainable leadership within the climate field;
- from an interdisciplinary, environmental historical perspective critically compare different explanatory models of how changes in the climate have influenced different historical and contemporary societies;
- interpret different theoretical models concerning the emergence of the industrial society as a cause for anthropogenic climate change;
- critically review and analyze global power relations and apply an equity perspective on the climate change challenge;
- analyze and interpret different theories of leadership, cooperation, organization and communication for a functioning climate change leadership;
- explain the connections between climate changes, conflicts, cooperations and geopolitical power relations;
- analyze and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;
- apply skills within leadership, cooperation, organization and communication specifically connected to different contemporary and future scenarios within the climate field.

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## Course Management

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The two Course Coordinators for Climate Change Leadership 2018 are André Dutra and Laila Mendy

André Dutra was born and raised in Brasília, Brazil. He is a Bachelor in International Relations and Specialist in Public Management and has studied Public Management for Competitive, Sustainable and Innovative Cities in Krems, Austria. He was a public servant for the Government of Brasília for 10 years, in several different positions, most of them working on policies and politics towards mobility and public transportation. He was a candidate running for state parliament in Brasília twice, in 2010 and 2014. His interests are in politics, sports, equality, how to change the system we live in, food/cooking, video games and TV series/movies. Moved to Sweden in 2016 and is now a Master student in Sustainable Development at CEMUS, Uppsala University.

Laila Mendy grew up in the UK. She has a Bachelor of Science in International Politics with French and (almost) a Masters in Sustainable Development. She has studied in different universities across the UK, France, Sweden and Cambodia subjects ranging from rural development, agronomy, philosophy, central asian politics, economics, media and theatre. Currently, she is exploring methods to change consumption habits in Europe to reduce pressure on Southeast Asian forestry. She enjoys the outdoors for trekking and camping. Living in Sweden for nearly four years now, she still has not got used to the cold. She remains convinced it will be possible to open up a tiger and big cat rescue sanctuary in central Sweden.

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## CEMUS

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### CEMUS Education

The education at CEMUS focuses on a comprehensive understanding of the challenges of sustainable development. This demands innovative teaching methods and an interdisciplinary approach. Since its inception, CEMUS courses have been run by students with the continual support of work groups and educational staff, whose members include professors and researchers from Uppsala's two universities.

CEMUS' primary point of departure and approach is based on what has become known as "Education for Sustainable Development (ESD)". Through democratic, realistic and extensive work modes, this teaching method strives to motivate students to heighten their critical thinking skills, as well as encourage responsibility and engagement in the issues of sustainable development.

The courses at CEMUS also function as a complement to the universities' specialised and disciplinary education. CEMUS is constantly widening its scope to address the most current debates in our society, as well as requests from students. Around 600 students per year take part in one or more of the many different courses offered at CEMUS.

CONTACT: Daniel Mossberg // [daniel.mossberg@cemus.uu.se](mailto:daniel.mossberg@cemus.uu.se)

## About CEMUS

CEMUS has as its goal to advance and inspire education and knowledge within the field of environment and development studies, as well as other boundary-transcending issues connected to sustainable development. CEMUS began as an initiative by students in the early 90's and CEMUS courses are, in large part, still run by students today. Since January 2007, CEMUS joined the Uppsala Center for Sustainable Development (CSD Uppsala) in conjunction with Uppsala University and SLU,. The courses at CEMUS are built in collaboration between students, course coordinators, teachers, researchers, university administrators and societal actors.

CONTACT: Isak Stoddard // [isak.stoddard@csduppsala.uu.se](mailto:isak.stoddard@csduppsala.uu.se)

WEB: [www.web.cemus.se](http://www.web.cemus.se)

## Courses and study counselling

This term CEMUS is offering the following courses:

### Spring Semester 2018

- Hållbar utveckling B, 30 hp
- Hållbar utveckling – värderingar, världsbilder och visioner, 15 hp
- Teknik, makt och mänsklighetens framtid, 7.5 hp
- Livsfilosofi och det moderna samhället, 7.5 hp
- Actors and Strategies for Change – Towards Global Sustainabilities, 7.5 hp
- Sustainable Design – Ecology, Culture and Human Built Worlds, 7.5hp
- Climate Change Leadership – Power, Politics and Culture, 15 hp
- Sustainable Development - Project Management and Communication, 15 hp
- Master in Sustainable Development: Worldviews and Discourses – A Seminar Series, 5 hp

CONTACT: Amanda Johnson, Study Councilor // [susdev@geo.uu.se](mailto:susdev@geo.uu.se)

## Collaboration & Partnership – CEMUS Forum

The scope of the CEMUS model is not limited to the classroom setting. CEMUS Forum organizes open lectures, conferences and festivals on education for sustainable development, film showings, discussions, workshops and a variety of other events. Much of this work is done in collaboration with students, in the envisioning, planning and delivery stages. These events are intended to attract not only current university staff and students, but also alumni, government officials, interested individuals and organizations. The aim of this work is to extend the educational core of the center by bridging the gaps between the theoretical and the practical, the young and the old and the academic and non-academic

worlds, as well as to create a meeting place for people interested in interdisciplinary education and sustainable solutions. At the beginning of every semester, CEMUS Forum and CEMUS Roots (our student organisation) host a Project Café. This is a great way to get involved with current projects at CEMUS and share new ideas and projects you would like to make happen.

CONTACT: Sachiko Ishihara // [sachiko.ishihara@csduppsala.uu.se](mailto:sachiko.ishihara@csduppsala.uu.se)

## Transdisciplinary Research – CEMUS Research School

CEMUS Research Forum (CEFO) is an interdisciplinary research school for PhD students that focus on broad environment and development-related issues. As a PhD student associated to CEFO you aim to participate actively in CEFO's research seminars (about 5 seminars per term) and propose activities according to your own research interest. The courses and the seminars are also open for those doctoral students that are not associated to CEFO.

CONTACT: Anneli Ekblom // [anneli.ekblom@cemus.uu.se](mailto:anneli.ekblom@cemus.uu.se)

## CEMUS Roots

CEMUS Roots is a dynamic and self-governing student-run group, inclusive to all. It was established in order to allow students to take an active role in influencing the way that education is conducted at the center. Active participants have in the past taken on the roles of CEMUS student representatives attending university faculty and CSD board meetings. Conferences, field trips, lectures, workshops, film showings and open-panel discussions are just some of the types of events which the group has realized in the past, both with and without the cooperation of staff. In CEMUS Roots students have the opportunity to realize their visions for a more sustainable culture, and fill in the gaps of their education in ways which are most beneficial to their learning.

[roots.cemusstudent.se](http://roots.cemusstudent.se)  
[www.facebook.com/CEMUSRoots](https://www.facebook.com/CEMUSRoots)

## Practical Information

CEMUS is open between 9:00am and 15:30pm, Mondays to Fridays. If you want to study in the library outside these hours or during weekends, you can easily get a key card. The key card also gives access to the main Geocentrum entrance, which is locked after 17.00 and before 08.00. To get a key card, go to the building attendant's office in EBC. (You must be registered for a CEMUS course to get the key card.)

## CEMUS Library // Lab // Lounge

In the CEMUS Library // Lab // Lounge you will find literature related to environment and development issues, magazines, journals and other publications, such as master and doctoral theses. You can also have a cup of coffee from library self-service "café", slouch in the sofas, read the course literature and meet and engage with other CEMUS students. The library is a shared space for staff, coordinators and students – please respect the guidelines posted in the library to ensure a pleasant work and study environment for all. It is possible to book the library for CEMUS-related activities, however,

educational activities such as seminars have precedence. All the course literature for CEMUS courses is available there, including several shelves of reference books. These may only be read inside the library, and are not to be taken home. There are also books that can be borrowed through the Geocentrum Library.

### Geocentrum library

The Geocentrum Library is located down the hall from CEMUS. Copies of the CEMUS course literature are available for borrowing there. You can also go there to borrow books from the CEMUS library (only the ones that are marked with the Geo-library system).

### The Language Workshop (Språkverkstaden) at Uppsala University

The Language Workshop offers consultations about written and oral presentations on an individual basis in both Swedish and English. It is free of charge and available to all students on the undergraduate and master's levels. We strongly encourage you to get in touch with the Language Workshop if you are struggling with a paper or want to improve your written English.

[www.sprakverkstaden.uu.se](http://www.sprakverkstaden.uu.se)

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## Contact Information

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Feel free to contact us regarding any aspect of the course. Preferably by e-mail. Our office is down the corridor from CEMUS Library. Our working times will vary, but we will most often be there between Mondays and Wednesdays.

Information on assignments, changes in the schedule and so on will be posted on the cemus website and studentportalen so make sure to visit it at least once a week to check for updates.

Student Portal: <https://studentportalen.uu.se/portal/portal/uusp>

Course Webpage: [www.web.cemus.se/ccl/](http://www.web.cemus.se/ccl/)

Email us: [laila.mendy@cemus.uu.se](mailto:laila.mendy@cemus.uu.se) and [andre.dutra@cemus.uu.se](mailto:andre.dutra@cemus.uu.se)

We've also created a facebook group "Climate Change Leadership -Spring 2018" which you can use to share interesting articles, links, opportunities or make plans for meeting up and hanging out in a CCL-related manner – so make sure to join it.

**Looking forward to an exciting and enlightening semester with you!**

**André and Laila**