



Climate Change Leadership – Power, Politics and Culture Spring 2018

Driver and Impact of CC Poster

Deadline to hand in through Studentportalen: **SUNDAY 28th January 23.59**

This poster and the presentation is part of your examination for the first course module and is mandatory for everyone. If you miss the presentation, we will give you further instructions. Find your assigned pair at the end of this document.

Instructions: In a pair choose a region of the world and identify a driver and impact of climate change. Explain how the driver is expressed in this region through statistics, graphs, images and text. Choose an impact of climate change on this same region and explain it through statistics, graphs, images and text. The region you select may be as small as a field or as large as a continent. The driver and impact can be ecological, economic, political, agricultural, or interdisciplinary (or any other relevant field). Structure the poster in an academic format using at least three references. You may use empirical studies from lectures or readings, and you may use references from these sources.

Please ensure you present your poster in a clear and effective ways. You will be expected to present them to the class during a class conference and some of the information you produce will appear in the class quiz on the same day!

Example of a driver and impact:

Driver: In the Caribbean, deforestation of the mangrove forests for logging and fisheries has reduced the size of a significant carbon reservoir.

Impact: Caribbean has lost 50% of its corals since 2005 largely due to sea temperature change.

This information can be developed to explore why and how mangroves are lost in the Caribbean. One can also explain how sea temperature change can impact corals.

For more information on how to write an academic paper look up:

<https://guides.nyu.edu/posters>

For information on referencing please look up:

<https://www2.le.ac.uk/offices/ld/resources/writing/writing-resources/ref-bib>

The day of the presentation is **Wednesday, January 31th, 13-16pm**. Each pair will present for about 2 minutes + 1 minute for questions, and both members need to take part in the presentation.

Related Course Goals:

1. critically relate to prerequisites, possibilities and limitations for a sustainable leadership within the climate field;
2. from an interdisciplinary, environmental historical perspective critically compare different explanatory models of how changes in the climate have influenced different historical and contemporary societies;
3. interpret different theoretical models concerning the emergence of the industrial society as a cause for anthropogenic climate change.

The idea of this presentation is for you to start getting used to different group work settings, working under some time pressure and further problematizing specific content on climate change issues. The course readings for this section, is a good starting point to gathering information, but you will need to dig deeper and find other relevant academic sources yourself as well (don't forget to list them in your poster).

If you have any questions please ask laila.mendy@cemus.uu.se, andre.dutra@cemus.uu.se or see us after class!

Driver and Impact Poster Pairs:

1	Felicia S	Rhianna R
2	Emma V	Jessica M
3	Alexia B H	Ursula C
4	Åsa S	Hunter M
5	Yvonne T	Olga E
6	Amanda R	Dayoung S
7	Maddy W	Ze G
8	Nicole J	Xipeng Y
9	Alice S	Sjoed V
10	Jacen W	Julia R
11	Harrison C	Gabriella
12	Oliver M	Greg D.J
13	Josephine L	Holly M W
14	Matt	Sara O
15	Vita	Polina

If you are not on the list, please contact laila.mendy@cemus.uu.se to be given a pair! Good luck and have fun!