

# Welcome to Climate Change Leadership in Practice autumn 2018!

*If we are not honest about the situation we will continue to do nothing substantive ... sticking our head in the sand and, despite the science and data, convincing ourselves everything is going to be all right.*

— Anderson, 2012 p. 16 “Climate change going beyond dangerous - Brutal numbers and tenuous hope”

*Good organizing, including acts of leadership, is very much a matter of finding the version that works in a particular context, with a specific group of people ... and for a specific problem. Many treat matters as if there is an objective situation calling for an objective response.*

— Alvesson, Blom, Svenningsson, 2017 p. 216, “Reflexive Leadership: Organising in an imperfect world”

Welcome to an intensive and creative full-time semester at CEMUS! We have planned a course that combines traditional academic studies on climate change and leadership, with creative, practical work on climate change. As the quotes above point to, there is so much work that is needed, but these efforts need to be informed and be part of an ongoing critical discussion of what is actually working, and what is not, in different contexts and places.

The course starts with an intense four weeks in Uppsala where specially invited guest teachers (including the Zennström visiting professors in Climate Change Leadership) gives you a background on the complexity of the issues as well as inspiration for what you can work on during the course. The ideas and experiences you bring to the course are also very important in the process. During the end of this intensive start-up you choose, individually or in a group, a practical thematic area you want to work on, in Uppsala, Sweden or internationally. The main part of the course focuses on the actual work with your chosen area combined reports back ‘home’ and discussions with other students, teachers and coordinators at CEMUS (in Uppsala and online). The course ends with a creative summary of the work you have done, communicated at CEMUS Winter Sustainability Week mid-December in Uppsala.

The question that was the starting point for developing the course was – what could around 20 students working full time on climate change achieve with their total of 800 hours per student per semester do? That is almost the equivalent of one person working around the clock for two years (667 days and nights in total to be exact). I strongly encourage you to study and work hard during the semester, to make good use of the time, to be open to new ideas, use your imagination, and have fun.

We have worked hard to create the best course possible, and it will hopefully open up new understandings and new methods of working on the issues. In the words of the first visiting professor in climate change leadership, Doreen Stabinsky, this is very much: “... a space to think and dream differently”.

*Daniel Mossberg*

Daniel Mossberg, Course Coordinator CCLIP and Director of Studies CEMUS

## **Online registration – deadline August 20<sup>th</sup> midnight**

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*Exchange students need to attend mandatory course introduction to register, all others see below.*

*Online registration is open at [www.studentportalen.uu.se](http://www.studentportalen.uu.se) deadline is August 20<sup>th</sup> midnight.*

To begin your studies you must register within the period of registration shown above. As a new student at Uppsala University you must apply for a student account at <https://konto.weblogin.uu.se> before it is possible to register for the course that you are admitted to. If you do not have a Swedish personal identity number and cannot pick up a onetime passcode at campus, you should contact the IT Service Desk at the university [servicedesk@uu.se](mailto:servicedesk@uu.se) If you already have a student account then you can log on to [www.studentportalen.uu.se](http://www.studentportalen.uu.se) and register for the course. If you are not able to register please contact Daniel Mossberg or course administrator [jenny.thor@geo.uu.se](mailto:jenny.thor@geo.uu.se) during the period of registration, at the latest.

If you any other questions please contact Daniel Mossberg, [daniel.mossberg@cemus.uu.se](mailto:daniel.mossberg@cemus.uu.se), phone 073-065 02 28.

## **Mandatory course introduction Monday September 3<sup>rd</sup> at 10.15**

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*To take the course and stay registered you need to attend in person at the mandatory course introduction Monday September 3<sup>rd</sup> at 10.15-12.00 in CEMUS Library, Geocentrum, Villavägen 16.*

*See detailed map to the right and here: <https://s.mazemap.com/2tVJE18>*

It is important that you let us know if want to take the course and have a valid reason to miss the introduction.

If you decided to not take the course but still have registered online you need to email Daniel Mossberg and let us know that you want to be de-registered.

## **About the course**

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### **Learning outcomes and syllabus**

Below you find the learning outcomes (kursmål) that will be examined in the course, read the whole syllabus here: [www.cemus.uu.se/cclip](http://www.cemus.uu.se/cclip)

*On completion of the course, the student should be able to:*

- *summarise and critically relate to different perspectives, central theories and concepts within the climate change leadership field;*
- *discuss and problematise current issues and research within the climate change leadership field;*
- *identify, analyse and critically relate to power relations, ethical dilemmas and conflicts within the climate change leadership field;*
- *design a practical specialisation within the climate change leadership field;*
- *apply relevant methods during work within the climate change leadership field;*
- *author an interdisciplinary text within the climate change leadership field;*
- *in an interdisciplinary and popular scientific manner communicate the results of work within the climate change leadership field.*

## Schedule and teaching

The course is worth 30 credits which means full time studying Monday to Friday, 40 hours per week. The first four weeks consists of mandatory seminars and workshops, see the attached preliminary schedule. There are no classes after Christmas. Active participation and engagement with guests and topics are essential for the learning process. A definitive schedule for the course will be uploaded to the course page [www.cemus.uu.se/cclip](http://www.cemus.uu.se/cclip) a week before the course starts. A final schedule will be distributed at the course introduction September 3<sup>rd</sup>.

## Literature

The reading for the course consists of five main books, one magazine, one elective book each student suggests connected to their work within the field, and an online course reader and study guide that will be available when the course start at [www.cemus.uu.se/cclip](http://www.cemus.uu.se/cclip).

1. Alvesson, Mats, Blom, Martin & Sveningsson, Stefan (2017). *Reflexive leadership: organising in an imperfect world*. London: SAGE.
2. Garrigou, Anne-Sophie (ed.) (2018). *The Beam #6 May 2018 United people of climate action*. Magazine available in print at discount at the start of the course.
3. Hällström, Niclas (ed.) (2012). *What Next Volume III: Climate, Development and Equity*. Uppsala: Dag Hammarskjöld Foundation and What Next Forum. Available online: [http://www.whatnext.org/Publications/Volume\\_3/Volume\\_3\\_main.html](http://www.whatnext.org/Publications/Volume_3/Volume_3_main.html)
4. Ghosh, Amitav (2016). *The great derangement: climate change and the unthinkable*. Chicago: The University of Chicago Press.
5. Klein, Naomi (2018). *The Battle for Paradise: Puerto Rico Takes on the Disaster Capitalists*. Haymarket Press.
6. Stoknes, Per Espen (2015). *What We Think About When We Try Not To Think About Global Warming*. White River Junction, Vermont: Chelsea Green Publishing.
7. Elective book

## Examination

The examination consists of:

1. Written assignments and preparation before seminars and workshops 3 credits, and active participation in seminars and workshops 2 credits (first four weeks). [Pass/Fail]
2. Journalistic report backs during work on climate change 5 credits. [Pass/Fail]
3. Written and oral presentation of a larger project work 20 credits. [U-3-4-5]

The U-3-4-5 grade on the larger project work 20 credits sets the grade for the full 30 credit course. Examination deadlines can be found in the overview schedule and the schedule of the first four weeks.