

## WV&V 2018 - Examination Overview

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*Note that the course is Fail, 3-4-5.*

**Below you find a list of examination tasks, all of which you need to complete in order to pass the course.**

### Active Participation

As a Master student, your professional and academic background is perceived as a unique resource to other students. Therefore, your presence in the class is required. Through a series of tasks, both written and oral, you will be able to show that you are actively participating in the course and are reading and reflecting on the literature.

The overall attendance requirements is 75% of all scheduled sessions.

**Assessors:** Course coordinators & Malin Östman, on a pass/fail scheme

### Individual Assignment: Discourse Analysis of Development

The students will be asked to evaluate certain environmental discourses (from Dryzeck 2015) using the material from the lectures and course content. The aim of the assignment will be to identify and analyse the ways in which hegemonic ideologies/discourses shape the way environmental and sustainable development issues are perceived and acted upon. In this sense, the students should identify how discourses are constructed around particular ideas and values and what consequences this has for sustainable outcomes. The students should reflect upon the assumptions and ideas presented by the different actors and how this relates to the wider social and cultural contexts. This assignment will be based on recommended literature and on the student's own understanding of development theories and discourses as discussed in class.

**Assessors:** Course coordinators & Malin Östman, on a graded (fail, 3, 4, 5) scheme.

### Group Assignment: Debate

The second assignment will be largely based on participation and oral presentation. The students will be given current sustainability issues to debate. It will involve working in groups to research the assigned topic and formulating a coherent argumentation for their position concerning said issue. This assignment will differ considerably to the written assignment, enabling the use of different skills and learning methods. The students will be asked to supplement their debate with a written summary of their main arguments. The assignment will be based on a pass/fail basis.

**Assessors:** Course coordinators & Malin Östman, on a pass/fail scheme.