



General grading criteria

The following grading criteria are relevant when assessing written assignments at courses that use the pass–fail as well as the fail-3-4-5 grading scale at CEMUS. For attaining a higher grade, the criteria should be met to a high degree or a very high degree – excellent. For attaining a pass/3 the criteria should be sufficiently met.

- **Analysis and discussion**

Coherent argumentation, with relevant arguments that are supported by the literature and/or other relevant sources. Relevant different perspectives and interpretations are analyzed and discussed. The student shows capacity of independent analysis and critical reflection on referenced material.

- **Connection to theory and literature**

Sufficient connection to core/central theoretical frameworks. There are relevant references to the literature and/or lectures or other relevant sources. Key perspectives and viewpoints are discussed.

- **Originality and creativity**

Expression of original connections between (and/or development of) different (scientific) perspectives and experiences. The student argues well for her opinions and choices.

- **Completeness, clarity and precision**

The language is clear and comprehensible. References and other formal aspects of the text are satisfactory and in accordance with the requirements of the assignment. The course goals that the assignment relates to are met. The student answers the question(s) fully.