

Grading Criteria:

The following grading criteria will be used for assessment. For attaining a higher grade than 3, the criteria should be met to a high degree or a very high degree. For attaining a pass/3 the criteria should be sufficiently met. If you do not pass the assignment or fail to submit by the deadline, you will have the right for re-examination at a later date.

	Grade 3	Grade 4	Grade 5
Analysis and Discussion	Coherent argumentation, with relevant arguments that are supported by the literature and/or other relevant sources. Relevant different perspectives and interpretations are analysed and discussed. The student shows capacity of independent analysis and critical reflection on referenced material.	Strong argumentation, with good arguments that are well supported by the literature and other sources. A variety of informative perspectives are critically analysed and discussed. The student shows good capacity for independent analysis and critical reflection on referenced material.	Very strong argumentation with very good arguments that are very well supported by the literature and other sources. A variety of informative perspectives are critically analysed and deeply discussed. The student shows very good capacity for independent analysis and critical reflection on referenced material.
Connection to theory and literature	Sufficient connection to core/central frameworks and concepts. There are relevant references to the literature and/or lectures or other relevant sources. Key perspectives and viewpoints are discussed.	Good connection to core/central frameworks and concepts. There are informative references to the literature and/ or lectures or other relevant sources. Key perspectives and viewpoints are deeply discussed.	Very good connection to the core/central frameworks and concepts. There are very informative references to the literature and/ or lectures or other relevant sources. Key perspectives and viewpoints are very deeply discussed.
Originality and creativity	Expression of original connections between (and/or development of) different (scientific) perspectives and experiences. The student argues well for his/her opinions and choices.	Good expression of original connections between (and/or development of) different (scientific) perspectives and experiences. The student argues well for his/her opinions and choices.	Very good expression of original connections between (and/or development of) different (scientific) perspectives and experiences. The student argues very well for his/her opinions and choices.
Completeness, clarity and precision	The language is clear and comprehensible. References and other formal aspects of the text are satisfactory and in accordance with the requirements of the assignment. The course goals that the assignment relates to are met. The student answers the question(s) fully.	The language is clear and comprehensible. References and other formal aspects of the text are good and in accordance with the requirements of the assignment. The course goals that the assignment relates to are well met. The student answers the question(s) fully.	The language is clear and comprehensible. References and other formal aspects of the text are very good and in accordance with the requirements of the assignment. The course goals that the assignment relates to are very well met. The student answers the question(s) fully and elaborate on the question.

Course Goals (Intended Learning Outcomes):

On completion of the course, the student should be able to:

- from a multidisciplinary perspective account for the present sustainability challenge in a global context;
- account for different causes to and possible solutions to the sustainability challenge in a specific city or region, and be able to relate these to global challenges within the sustainability field;
- reflect and critically relate to his/her own role relating to the causes and solutions of the sustainability challenge;
- discuss and relate to different visions and ideas about what a sustainable future could entail.