



CEMUS

Climate Change Leadership Examination Overview

Examination and Credits:

The student is examined through written assignments before and active participation in seminars (8 credits) and at the end of the course through written and oral presentation of a larger project work (7 credits).

Learning Outcomes:

On completion of the course, the student should be able to:

- critically relate to prerequisites, possibilities and limitations for a sustainable leadership within the climate field;
- from an environmental historical perspective critically compare different explanatory models of how changes in the climate have influenced different societies;
- interpret different theoretical models concerning the emergence of the industrial society as a cause for anthropogenic climate change;
- critically review and analyse global power relations and apply an equity perspective on the climate change challenge;
- analyse and interpret different theories of leadership, cooperation, organisation and communication for a functioning climate change leadership;
- explain the connections between climate change, conflicts and geopolitical power relations;
- analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;
- apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field.

Introduction to seminars and written assignments before:

Throughout the course you will be given the opportunity to reflect on the skills and knowledge you will practise and engage with. These assignments are an opportunity for you to develop your skillset, prepare for upcoming participatory examination within seminars, and to explore the many different perspectives of climate change leadership. These assignments are **pass or fail**.

Introduction to larger project work:

Climate change leadership is a contested concept. Over the duration of this course we will encourage you to critically look at what entails a sustainable and functioning climate change leadership in a "Case Study Report". In this project we will give you the opportunity to research, analyse and critically relate to a climate change leadership from around the world. An in-class seminar will support the development of the case study midway through the term. At the end of the course you will present your case report with an examined poster presentation and a written assignment. The written assignment is **graded**.



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Dates, Deadlines and Details of Seminars and Submissions:

30th January, 13.15: Seminar - Paris Agreement

- Learning Outcome: analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;

10th February, 23.59: Submission on StudentPortalen - Climate Science: The Ecological Impacts and Histories of Climate Change

- Learning Outcome: from an environmental historical perspective critically compare different explanatory models of how changes in the climate have influenced different societies;

13th February, 13.15: Seminar - Climate Change

- Learning Outcome: interpret different theoretical models concerning the emergence of the industrial society as a cause for anthropogenic climate change;

27th February, 13.15: Seminar – Leadership

- Learning Outcome: critically relate to prerequisites, possibilities and limitations for a sustainable leadership within the climate field;

10th March, 23.59: Submission on StudentPortalen - Ångström, NETS and Energy

- Learning Outcome: analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;

13th March, 13.15: Seminar – Energy and Technology

- Learning Outcome: analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;
- Learning Outcome: apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field.

27th March, 13.15: Seminar – Abstract

- Learning Outcome: analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;

31st March, 23.59: Submission on StudentPortalen – Case Study Abstract

- Learning Outcome: analyse and interpret different theories of leadership, cooperation, organisation and communication for a functioning climate change leadership;

7th April, 23.59: Submission on StudentPortalen - Democracy

- Learning Outcome: explain the connections between climate change, conflicts and geopolitical power relations;



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10th April, 13.15: Seminar – United Nations

- Learning Outcome: apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field.

24th April, 13.15: Seminar – Politics Seminar

- Learning Outcome: critically review and analyse global power relations and apply an equity perspective on the climate change challenge;

5th May, 23.59: Submission on StudentPortalen – Marginalised Peoples

- Learning Outcome: analyse and interpret different theories of leadership, cooperation, organisation and communication for a functioning climate change leadership;

8th May, 13.15: Seminar - Marginalised Peoples

- Learning Outcome: apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field.

19th May, 23.59: Submission on StudentPortalen – Posters for Case Study Projects

- Learning Outcome: apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field.

26th May, 23.59: Submission on StudentPortalen – Climate change and business as usual?

- Learning Outcome: analyse and interpret different theories of leadership, cooperation, organisation and communication for a functioning climate change leadership;

27th May, 13.15: Examination – Case Study Presentations

9th June, 23.59: Submission on Studentportalen – Case Study Final Report

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- critically review and analyse global power relations and apply an equity perspective on the climate change challenge;
- analyse and interpret different theories of leadership, cooperation, organisation and communication for a functioning climate change leadership;



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- explain the connections between climate change, conflicts and geopolitical power relations;
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NOTE: This examination overview will be discussed and presented at the first session.