

Make Up Task | Power, Inequality and Justice – Oct 16

If you are unable to make the re-seminar day on 16th January (schedule emailed out), complete the written make-up task. See instructions below. Submit in the Make Up Task assignment folder on Studentportalen by Sunday January 6th 20th 23.59.

- 1) Read through the weekly literature, go through the lecture slides and answer the guiding questions in a 300 word response. Reference the literature in your response:
 - a) How are race, gender and class interlinked? How is sustainable development connected to these questions?
 - b) How could we approach race, gender and class in the future?
 - c) Who do we consider, when we talk about (sustainable) development, and who not?
- 2) Read the Case Reports and Case Literature for the week.
 - d) Choose and answer ONE of the discussion questions in the case report (300 words).
 - e) Include references.

Make Up Task | War, Conflict, Peacebuilding and Sustainable Development - Oct 30

If you are unable to make the re-seminar day on 16th January (schedule emailed out), complete the written make-up task. See instructions below. Submit in the Make Up Task assignment folder on Studentportalen by Sunday January ~~6th~~20th 23.59.

1) Read through the weekly literature, go through the lecture slides and answer the guiding questions in a 300 word response. Reference the literature in your response:

- What does sustainable development / sustainability mean in times of peace and in times of war?
- How does (and could) local and global environmental change affect migration?

2) Read the Case Reports and Case Literature for the week.

- Choose and answer ONE of the discussion questions in the case report (300 words).
- Include references.

Make Up Task | Participation and Corruption in the Democratic Regime - Nov 6

If you are unable to make the re-seminar day on 16th January (schedule emailed out), complete the written make-up task. See instructions below. Submit in the Make Up Task assignment folder on Studentportalen by Sunday January 6th 20th 23.59.

1) Read through the weekly literature, go through the lecture slides and answer the guiding questions in a 300 word response. Reference the literature in your response:

- What's sustainable about democracy? Is democracy too slow for sustainability?
- How are democracies at risk of corruption?
- What are anti-democratic visions of sustainable futures?
- What challenges do we face now and in the future concerning democracy and participation? In what better ways can we organize democracy and participation?

2) Read the Case Reports and Case Literature for the week.

- Choose and answer ONE of the discussion questions in the case report (300 words).
- Include references.

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Make Up Task | Seminar: 3rd Workshop (Critical reflections and backcasting) - Nov 13

If you are unable to make the re-seminar day on 16th January (schedule emailed out), complete the written make-up task. See instructions below. Submit in the Make Up Task assignment folder on Studentportalen by Sunday January 6th 20th 23.59.

The session covered, among other things:

- Brainstorm of 'missing perspectives' in this course that we could cover in the Dec 4 session
- Peer discussion and feedback on Part 1 and 2 of Back to the Futures We Want project
- Guest lecture by Aaron Tucky
- Discussions launching the Part 3 of Back to the Futures We Want project

Look at the slides by Aaron Tucky and the Workshop slides, and discuss the questions below in relation to your seeds that you chose in Part 1 (slides p. 18-22, Workshop slides). (**Max 600 words**, around 200 words per question)

1. What characterizes the dominant system in relation to your seeds? What would be main barriers for the seeds to become mainstream or for your vision to realize?
2. What changes are needed to reach your vision...Culturally & behaviorally? Legally & structurally? Technologically?
3. How could your seeds become mainstream? Can you observe that happening somewhere?

Make Up Task | Technology – The “Solution” to all our global challenges? – Nov 20

If you are unable to make the re-seminar day on 16th January (schedule emailed out), complete the written make-up task. See instructions below. Submit in the Make Up Task assignment folder on Studentportalen by Sunday January 6th 20th 23.59.

1) Read through the weekly literature, go through the lecture slides and answer the guiding questions in a 300 word response. Reference the literature in your response:

- Why do we perceive technology as the solution?
- What is ‘good’ technology and ‘bad’ technology?
- How is technology changing and will change environmental (eg energy use by smart devices), social (eg community life, love, privacy), and economic sustainability (eg robots as labour)?

2) Read the Case Reports and Case Literature for the week.

- Choose and answer ONE of the discussion questions in the case report (300 words).
- Include references.

Make Up Task | Biodiversity and the Degradation of the Natural World

– Nov 27

If you are unable to make the re-seminar day on 16th January (schedule emailed out), complete the written make-up task. See instructions below. Submit in the Make Up Task assignment folder on Studentportalen by Sunday January 6th 20th 23.59.

- 1) Read through the weekly literature, go through the lecture slides and answer the guiding questions in a 300 word response. Reference the literature in your response:
 - What is the state of the 'natural world' today?
 - Why is biodiversity important (for humans)?
 - How could different knowledge systems (scientific, local, and tradition knowledge) contribute to transitioning towards a sustainable and climate-neutral future?
- 2) Read the Case Reports and Case Literature for the week.
 - Choose and answer ONE of the discussion questions in the case report (300 words).
 - Include references.

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Make Up Task | Seminar: Missing Perspectives

Session and SLS Health Quiz - Dec 4

If you are unable to make the re-seminar day on 16th January (schedule emailed out), complete the written make-up task. See instructions below. Submit in the Make Up Task assignment folder on Studentportalen by Sunday January ~~6th~~20th 23.59.

Read the Case Reports and Case Literature for the week.

- Choose and answer ONE of the discussion questions in the case report (300 words).
- Include references.

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Make Up Task | Back to the futures we want poster presentations - Dec 11

If you did not present a poster on December 11th, you will need to present a poster to the Course Coordinators during the re-seminar on January 16th (schedule emailed).

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Make Up Task | Our Sustainable Futures - Dec 18

The session covered, among other things:

- A peer-review of your Part 3 of the Back to the Futures We Want project
- Short reflection about the Back to the Futures We Want project
- Short overview about what we did throughout the course this semester
- Reflection about what you have learned in relation to the Course Learning Goals
- Moving forward - activity to “Find your Sweetspot”
- “Thinking Pairs” activity and a finishing round

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1. Choose **two** of the Course Learning Goals (copied below), and discuss the following questions in relation to each of them. (Max 600 words in total)
 - When/where/how did you engage with this learning goal?
 - What did you learn? What are some highlights?
 - What other ways could we work with this learning goal in our course next year?

Course Learning Goals

On completion of the course, the student should be able to:

- from a multidisciplinary perspective account for the present sustainability challenge in a global context;
 - account for different causes to and possible solutions to the sustainability challenge in a specific city or region, and be able to relate these to global challenges within the sustainability field;
 - reflect and critically relate to his/her own role relating to the causes and solutions of the sustainability challenge;
 - discuss and relate to different visions and ideas about what a sustainable future could entail.
2. In addition, **we encourage you to self-organize** (via the course Facebook group etc) with other students who missed the session to give each other Peer Feedback for your Part 3 of the Back to the Futures We Want project. A worksheet to guide you how to give feedback can be found on our course website (direct link [here](#)). You do not need to submit your peer feedback to the course coordinators. This step is not a requirement in your Make Up Task, but we

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strongly encourage you to engage with the peer review in order to improve your ideas and text.