

## Welcome letter

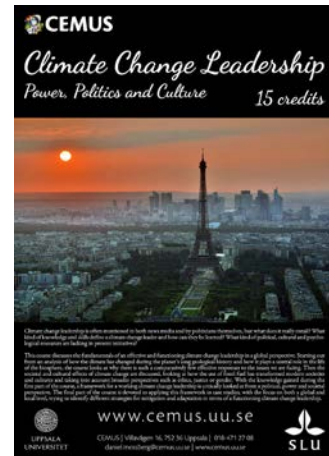
# Climate Change Leadership – Power, Politics and Culture

### Distance spring semester 2019

Welcome to an inspiring and intensive semester at CEMUS! We are very excited to have you with us. Below and in attached documents you have the most important information about the course. Please read through and contact us if you have any questions. See you at the start of the semester!

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## Online registration – December 31, 2018 until January 20, 2019

### **To admitted students:**

If you want to take the course register at [www.studentportalen.uu.se](http://www.studentportalen.uu.se), which you can do from December 31, 2018 until January 20, 2019. The registration is the only action needed (the course doesn't have a roll-call).

### **Students admitted with conditions:**

Bring documents that confirms that you have fulfilled the requirements at the start of the course. If you don't fulfil requirements at the start of the course and want to discuss this contact Director of Studies CEMUS.

To begin your studies you must register within the period of registration shown above. As a new student at Uppsala University you must apply for a student account at <https://konto.weblogin.uu.se> before it is possible to register for the course that you are admitted to. If you do not have a Swedish personal identity number and cannot pick up a onetime passcode at campus, you should contact the IT Service Desk at the university [servicesdesk@uu.se](mailto:servicesdesk@uu.se). If you already have a student account then you can log on to [www.studentportalen.uu.se](http://www.studentportalen.uu.se) and register for the course. If you are not able to register please contact course administrator [jenny.thor@geo.uu.se](mailto:jenny.thor@geo.uu.se) during the period of registration, at the latest.

## About the course

### Examination, syllabus and learning outcomes

Below you find the learning outcomes (kursmål) that will be examined in the course, read the whole syllabus (kursplan) here: <http://www.web.cemus.se/ccl-distance/>

On completion of the course, the student should be able to:

- critically relate to prerequisites, possibilities and limitations for a sustainable leadership within the climate field;
- from an environmental historical perspective critically compare different explanatory models of how changes in the climate have influenced different societies;

- *interpret different theoretical models concerning the emergence of the industrial society as a cause for anthropogenic climate change;*
- *critically review and analyse global power relations and apply an equity perspective on the climate change challenge;*
- *analyse and interpret different theories of leadership, cooperation, organisation and communication for a functioning climate change leadership;*
- *explain the connections between climate change, conflicts and geopolitical power relations;*
- *analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;*
- *apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field.*

The examination as described in the syllabus consists of:

*The student is examined through:*

1. *written assignments before and active participation in seminars (8 credits)*
2. *at the end of the course through written and oral presentation of a larger project work (7 credits).*

The grade pass/fail is used for the first point for assignments and seminars. The Fail-3-4-5 grade used on the larger project work 7 credits and sets the grade for the full 15 credit course. Examination deadlines can be found in the examination schedule attached to this welcome letter.

## **Schedule and distance learning**

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- The course is worth 15 credits, which means halftime studying Monday to Friday, 20 hours per week.
- The course starts January 21<sup>st</sup> with online material and during the same week, January 24<sup>th</sup>, we have a non-mandatory, first course meeting that introduces the course.
- The course ends with final examination presentations in Uppsala, distance presentation possible, your presentation is required to pass the course (grade Fail-3-4-5), but the rest of session is non-mandatory.
- A preliminary schedule is attached to this welcome letter. A definitive schedule for the course will be communicated a week before the course starts.
- The course is divided into five parts each running over four weeks.
- The distance learning follows a basic structure of individually reading course books, texts and watching, listening to online videos, audio etc. over three weeks.
- During week 3 the assignment instructions are emailed out, and then you write the assignment during week 3 and early week 4
- During week 4 you actively participating in seminars where you together with other students discuss certain issues connecting to the assignments written.
- The seminars are done in groups, via an online forum or any physical location of your group's choice. The date and time is also decided by the group, but should be reasonable to everybody in the group and at the end of week 4.
- The final part of the course focuses on the project work that is presented orally and in writing at the end of the course.

## Literature

The reading for the course consists of three mandatory books and an online course reader, texts, videos, audio at [www.web.cemus.se/ccl-distance](http://www.web.cemus.se/ccl-distance)

- Martusewicz, R. A. (2011) EcoJustice Education: Towards Diverse, Democratic and Sustainable Communities, Routledge: Abingdon
- Leiberman, B., Gordon, E. (2018) Climate Change In Human History: Prehistory to the Present, Bloomsbury: London
- Stoknes, P. E. (2015) What We Think About When We Try Not To Think About Global Warming, Chelsea Green: White River Junction