



Seminar Preparation and Participation Instructions

Examination Overview:

The student is examined through **written assignments before and active participation in seminars (8 credits)** and at the end of the course through written and oral presentation of a larger project work (7 credits).

Introduction:

Throughout the course you will be given the opportunity to reflect on the skills and knowledge you will practise and engage with. These assignments are an opportunity for you to develop your skillset, prepare for upcoming participatory examination within seminars, and to explore the many different perspectives of climate change leadership. These assignments are **pass or fail**, and relate to the following parts of the syllabus:

Learning Outcomes:

On completion of the course, the student should be able to:

- from an environmental historical perspective critically compare different explanatory models of how changes in the climate have influenced different societies;
- interpret different theoretical models concerning the emergence of the industrial society as a cause for anthropogenic climate change;
- critically review and analyse global power relations and apply an equity perspective on the climate change challenge;
- analyse and interpret different theories of leadership, cooperation, organisation and communication for a functioning climate change leadership;
- explain the connections between climate change, conflicts and geopolitical power relations;
- analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;
- apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field.

Assessment:

The student is examined through written assignments before and active participation in seminars (8 credits).

Submission Instructions:

For the submissions on Studentportalen, you will be expected to create a written response to questions surrounding the readings, lectures and seminars you have been engaging with in the surrounding weeks of the course. You need to submit these within the deadline (details below). Use Times New Roman font, size 12. The word count is 1000 words (+/- 10%) for each



submission. Upload as a pdf or word document with the document named "LastName_FirstName – AssignmentTitle". You must include a minimum of 6 references for the assignment. Use Harvard referencing system. Below you will see the submission deadlines, the titles and the corresponding four questions.

Seminar Instructions:

In order to both practise and analyse Climate Change Leadership there are a number of mandatory seminars in the course. These are examined sessions and contribute towards you passing the course. Full attendance is required, and active participation throughout each seminar is expected. For missing a seminar, you will be offered an opportunity after summer to take a "Re-seminar" in Uppsala or digitally. We encourage you to prioritise attending these sessions. Below you will see all of the dates and titles of the seminars and submissions for the entire course.

Dates, Deadlines and Details of Seminars and Submissions:

30th January, 13.15: Seminar - The Paris Agreement

Learning Outcome: analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;

10th February, 23.59: Submission on StudentPortalen - The Ecological Impacts and Histories of Climate Change

Learning Outcome: from an environmental historical perspective critically compare different explanatory models of how changes in the climate have influenced different societies;

1. Compare the ways in which impacts of climate change are presented and discussed in Laura Parducci's lecture and Anneli Ekblöm's lecture.
2. With reference to the readings, what human Industrial activity is most at risk from climate change? Explain why.
3. Considering the content of this module, what perspectives are missing?
4. Looking forward, what question are you interested in discussing? (Pose a short question for a lecturer or seminar).

13th February, 13.15: Seminar - Climate Change

Learning Outcome: interpret different theoretical models concerning the emergence of the industrial society as a cause for anthropogenic climate change;

27th February, 13.15: Seminar – Psychology and Leadership

Learning Outcome: critically relate to prerequisites, possibilities and limitations for a sustainable leadership within the climate field;

10th March, 23.59: Submission on StudentPortalen - Ångström, CCS and Energy

Learning Outcome: analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;



1. Pick one of the presentations from Ångström, and explain a challenge you see in the transition towards this technology and away from fossil fuels.
2. With reference to the literature, what are the challenges of relying on carbon capture storage and negative emissions technologies as a climate change mitigation strategy?
3. Considering your reading and lectures of this module, what perspectives are missing?
4. Looking forward, what question are you interested in discussing?

13th March, 13.15: Seminar – Energy and Technology

Learning Outcome: analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;

Learning Outcome: apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field.

27th March, 13.15: Seminar – Abstract

Learning Outcome: analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field;

7th April, 23.59: Submission on StudentPortalen – Democracy

Learning Outcome: explain the connections between climate change, conflicts and geopolitical power relations;

1. With reference to the readings and lectures, discuss some of the challenges and opportunities for building sustainable democratic communities in face of climate change.
2. In preparation for the upcoming seminar on the United Nations, write a position paper for your assigned country. See attached document for further instructions.

10th April, 13.15: Seminar – United Nations

Learning Outcome: apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field.

24th April, 13.15: Seminar – Equity, Justice, War and Activism

Learning Outcome: critically review and analyse global power relations and apply an equity perspective on the climate change challenge;

5th May, 23.59: Submission on StudentPortalen – Marginalised Peoples

Learning Outcome: analyse and interpret different theories of leadership, cooperation, organisation and communication for a functioning climate change leadership;

1. Discuss the ways in which globalisation can marginalise indigenous communities.



2. Find an example of an indigenous climate activism or social movement, explain and discuss the outcomes.
3. What do you find most interesting about the representations of marginalised peoples in the literature?

8th May, 13.15: Seminar - Marginalised Peoples and Climate Change

Learning Outcome: apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field.

26th May, 23.59: Submission on StudentPortalen – Climate change and business as Usual?

Learning Outcome: analyse and interpret different theories of leadership, cooperation, organisation and communication for a functioning climate change leadership;

1. Compare the ways in which climate change and business are presented and discussed in the Impact Hub's lecture and in the Fores's lecture.
2. With reference to the readings, discuss the opportunities and limitations of climate ecopreneurship.
3. How can businesses and industries play a role in the rapid transitions towards fossil fuel free societies?