

CCL Distance – Weeks 4-7 Assignment and Seminar

Assignment Instructions

In this assignment, you have to answer the presented questions and introduce yourself in the designated forum threads on Studentportalen. In the Forum you will find three different threads, one for the individual introduction, one for question 1 and one for question 2.

After answering the forum threads, copy your answers in a document to be handed in on the Assignments function on Studentportalen. **This will be your submission.**

Deadline: February 11 at 08:00 (8 am) – Individual submission on Studentportalen. Submit the document as a PDF file, named as follow: Surname_Name_Assignment1.

Below you can see the questions:

Using the book "Climate Change in Human History" and the supporting material from the course webpage (weeks 4-7), and further reading/research, answer the following question(s):

1 – How have changes in the climate influenced different societies?

- Exemplify the identified influences in a country or region of your choice: do these changes necessarily impact the environment and society negatively in that country/region?
- Identify two different Sustainable Development Goals interactions with the example used: how this country/region is responding to climate change and implementing the SDG agenda?

2 – How can anthropogenic climate change be identified?

- Are there scientific models or theories that prove anthropogenic climate change?
- Which different industry activities have the most greenhouse gases emission and impacts on the environment and society?
- How do you see these industries transforming to a less harmful or more sustainable model?

Formal Requirements

The word count must follow the requirements below (+/- 10%):

- Individual Introduction: 200 – 400 words;
- Question 1: 750 – 1000 words;
- Question 2: 750 – 1000 words.

Seminar Instructions

The seminar will be self-managed and you will work in different groups. On Studentportalen you will find a button for joining your group: "**GROUP DIVISIONS**". You have two different types of groups: for those that intend to work in person, join the groups named "Seminar in Uppsala in real life". For those working online, join the groups named "Seminar online". Please, start joining from the top to the bottom until each group is full (6 participants per group). In person groups are from 1 to 20 and online groups from 21 to 40.

The seminars will be managed within each group. Follow the instructions below:

1. Individually identify one of the threads of your interest (question 1 **OR** 2) – you can also use your own;
2. Discuss your chosen entry within your group. What are the general views on that entry? What are your convergent and divergent points (what do you agree and disagree with)? Do you have suggestions to enhance those points?
 - a. If you choose your own entry, discuss with your peers in depth why you chose it and how you structured your arguments and use their feedback to enhance your views. What are their critiques and agreements? How do you perceive them? Do you agree/disagree and why?
3. After the discussion, you must have one discussed entry per group participant. You can write your text in two different options:
 - a. Individual: write your own text about your chosen entry, following the formal requirements below;
 - b. Group: a group text for each one of the entries can be provided as a collective understanding and summary of your discussions.
4. Each group member must hand-in on Studentportalen, separately, a final document. State the group member names on the beginning of your document. It will be the same document for each group member, but due to the progress bar being individual, you need to hand-in your document individually. **This will be your submission.**

Deadline: February 15 at 17:00 (5 pm) – Individual submission on Studentportalen. Submit the document as a PDF file, named as follow: Surname_Name_GroupNumber_Seminar1.

Formal Requirements

The word count must follow the requirements below (+/- 10%):

- Seminar analysis: 750 – 1200 words per entry.

Plagiarism

As part of university policy, all submissions will be checked for plagiarism via Urkund. You can read more about how Urkund works and what is considered plagiarism here: http://www.ibg.uu.se/digitalAssets/516/516742_urkund_plagiarism_handbook_en.pdf

You can also read more on how Uppsala University and SLU deals with plagiarism and cheating here http://www.uu.se/en/students/your_rights/cheating/ and here <https://www.slu.se/en/subweb/library/write-and-cite2/writing-references/cheating-and-plagiarism/>.

The Uppsala Student Union also provides good information and tips on how to reference properly to avoid plagiarism and they can always help you if you need advice or support in your contact with the university and/or institutions. <http://www.uppsalastudentkar.se/international-students/studying-sweden/studying/plagiarism>

How to Reference

Reference using Harvard system: <https://www.slu.se/en/subweb/library/write-and-cite2/writing-references/>

Suggested Criteria

This is a pass/fail assignment, hence you will not be graded. However, you can take the following criteria as a suggestion to structure and organize your text and thoughts:

- **Analysis** (clarity, accuracy, interpretation): excellent, good, adequate, poor, very poor
- **Argumentation** (coherence, structure): very good, good, adequate, poor
- **Reading** (breadth, depth, range): very good, good, adequate, poor
- **Presentation** (spelling, grammar, typing): very good, good, adequate, poor
- **Referencing** (bibliography, footnotes, citations): very good, good, adequate, poor

Learning Outcomes

- From an environmental historical perspective, critically compare different explanatory models of how changes in the climate have influenced different societies;
- Interpret different theoretical models concerning the emergence of the industrial society as a cause for anthropogenic climate change.