

## CCL Distance – Weeks 8-11 Assignment and Seminar

### Assignment Instructions

In this assignment, you have to answer the presented questions and hand-in your document individually on Studentportalen.

**Deadline: March 11 at 17:00 (5 pm) – Individual submission on Studentportalen. Submit the document as a PDF file, named as follow: Surname\_Name\_Assignment2.**

Below you can see the questions:

Find one quote, key point, argument, discussion, idea or similar in the “EcoJustice Education” book, one in the provided texts and one in the provided videos and:

**1 – What are the global power relations you identify and how can you apply an equity perspective on the climate change challenge?**

**2 – Which are the connections between climate change, conflicts and geopolitical power relations that you can identify?**

**Note that:**

- You can use other resources/references to support your arguments in your text;
- Do you agree or disagree with the chosen piece/excerpt? Why is this correct or wrong?
- You will have **three different** quotes/excerpts per question/item. Be concise, in order to respect the formal requirements (below).

### **Formal Requirements**

The word count must follow the requirements below (+/- 10%):

- Question 1: 750 – 1000 words;
- Question 2: 750 – 1000 words.

### Seminar Instructions

The seminar will be self-managed and you will work within your group (already chosen on Studentportalen). Follow the instructions bellow:

1. **Consider** the city, town, place where you live and observe and reflect on the different concepts investigated and discussed during week 8-11.
2. **Discuss** the questions below within your group. What are the general views on those points? What are your convergent and divergent points (what do you agree and disagree with)?

3. **After the discussion**, write **one individual piece**, taking in consideration the provided materials, your reflections and group discussion, using the provided questions below.
4. **Each person must hand-in on Studentportalen, separately, a final document.** State the group member names on the beginning of your document.

### Questions for reflection and discussion:

- How have inequality, different economic and social resources and class shaped and structured the city/town/place?
- What does gender, ethnicity and an intersectional understanding reveal about the city/town/place?
- How does far away and more near conflicts play a part in all of this?
- What will a more equal society that works towards environmental justice and climate justice look like?
- Could different mitigation and adaptation policies/strategies be more inclusive and effective?

**Deadline: March 15 at 17:00 (5 pm) – Individual submission on Studentportalen. Submit the document as a PDF file, named as follow: Surname\_Name\_GroupNumber\_Seminar2.**

### Formal Requirements

The word count must follow the requirements below (+/- 10%):

- Seminar analysis: 750 – 1200 words per entry.

### Plagiarism

As part of university policy, all submissions will be checked for plagiarism via Urkund. You can read more about how Urkund works and what is considered plagiarism here: [http://www.ibg.uu.se/digitalAssets/516/516742\\_urkund\\_plagiarism\\_handbook\\_en.pdf](http://www.ibg.uu.se/digitalAssets/516/516742_urkund_plagiarism_handbook_en.pdf)

You can also read more on how Uppsala University and SLU deals with plagiarism and cheating here [http://www.uu.se/en/students/your\\_rights/cheating/](http://www.uu.se/en/students/your_rights/cheating/) and here <https://www.slu.se/en/subweb/library/write-and-cite2/writing-references/cheating-and-plagiarism/>.

The Uppsala Student Union also provides good information and tips on how to reference properly to avoid plagiarism and they can always help you if you need advice or support in your contact with the university and/or institutions. <http://www.uppsalastudentkar.se/international-students/studying-sweden/studying/plagiarism>

### How to Reference

Reference using Harvard system: <https://www.slu.se/en/subweb/library/write-and-cite2/writing-references/>

## Suggested Criteria

This is a pass/fail assignment, hence you will not be graded. However, you can take the following criteria as a suggestion to structure and organize your text and thoughts:

- **Analysis** (clarity, accuracy, interpretation): excellent, good, adequate, poor, very poor
- **Argumentation** (coherence, structure): very good, good, adequate, poor
- **Reading** (breadth, depth, range): very good, good, adequate, poor
- **Presentation** (spelling, grammar, typing): very good, good, adequate, poor
- **Referencing** (bibliography, footnotes, citations): very good, good, adequate, poor

## Learning Outcomes

- critically review and analyse global power relations and apply an equity perspective on the climate change challenge;
- explain the connections between climate change, conflicts and geopolitical power relations.