

## SUSTAINABLE DEVELOPMENT : WORLDVIEWS AND DISCOURSES - A SEMINAR SERIES 5 ECTS

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Welcome to Sustainable Development: Worldviews & Discourses (1MV553) at CEMUS, Uppsala University. Below is some practical information about the course; please read through it and contact us if you have any questions.

We look forward to seeing you next semester,

**Alan Saritas and Daniela Ceder**

Course Coordinators

### COURSE REGISTRATION

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The Spring semester 2020 begins on Monday 20<sup>th</sup> January. Registration to the course is done directly through Studentportalen, which is open from Monday 30<sup>th</sup> December to Sunday 12<sup>th</sup> January. All information about registration can be found using this link <http://www.uu.se/en/students/new-students/registration/>.

If you will not accept your place on the course, please email the Course Coordinators at [alan.saritas@cemus.uu.se](mailto:alan.saritas@cemus.uu.se) & [daniela.ceder@cemus.uu.se](mailto:daniela.ceder@cemus.uu.se) ahead of time so that they can offer places to reserve students.

### COURSE INTRODUCTION

The introduction for Worldviews and Discourses is on **Friday, 24<sup>th</sup> January at 10:15 at Hambergssalen, Geocentrum.**

The **CEMUS Introductory Lecture for Spring 2020** is highly recommended (but not a part of the course). It will be held by Timothée Parrique who will also speak on our course later on a different topic on the 20<sup>th</sup> of January between 18:15 - 20:00 in Room X at the University Building.

#### ***Lecture: Of Textbooks and Barricades***

*As we earn our degrees in the comfort of universities, the climate earns degrees too. Realising this, more and more students are deserting classrooms to take the streets in the name of social-ecological justice. This leaves us with a choice: Should we sit and listen or should we walk out and shout? This might be the most important choice we ever make, but these are not the only two options. The story I will tell is one of sitting and shouting. This is a story of revolution where one throws arguments rather than cobblestones. And this is a story that involves all of you.*

## COURSE OVERVIEW

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The course is worth 5 credits and runs from January 24th until March 20th. The sessions will be Friday every week. There is a **DRAFT** schedule for the course attached. A final schedule will be provided on Studentportalen at the start of the course in January. You can find this schedule on Studentportalen and the website (<http://www.web.cemus.se/msd/>).

The teaching consists of lectures, given by guest lecturers from different academic disciplines and other relevant societal sectors, and seminars and workshops run by the course coordinators. The teaching method is based on active student participation and critical thinking.

## LEARNING OUTCOMES

On completion of the course, students should be able to:

- *critically analyse different views on sustainable development and different ideologies within the field of environment, development and sustainability;*
- *critically analyse controversies, similarities and differences within the sustainability debate based upon the different assumptions and perspectives on the relationship between man, nature, development, technology and economics;*
- *use discourse analysis as a tool to understand the debate and practical applications of the concept of Sustainable development*

## EXAMINATION

The Worldviews and Discourses course will be examined through the following:

*The student is examined through written preparation for (1 credit) and active participation in seminars and workshops (1 credit), and through written documentation (2.5 credits) and oral presentation (0.5 credits) of a project.*

- **Written Preparation for Seminars and Workshops Pass/Fail [1 ECTS]**  
Throughout the course.
- **Active Participation in Seminars and Workshops. Pass/Fail [1 ECTS]**  
**Friday February 14th 2019, 10:00-15:00.**  
**Friday March 6th 2019, 10:00-15:00.**
- **Oral presentation of a project. Pass/Fail [0.5 ECTS]**  
**Friday 14th 2019, 10:00-15:00. (Also listed on active participation)**
- **Written documentation. Graded: fail, 3,4,5 [2.5 ECTS]**

**Deadline Sunday March 22th 2019, 23:59.**

## LITERATURE

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The course has the following course book, which is required reading:

- **Wright, E.O., (2010) *Envisioning real utopias*. London: Verso.**

During the course, the course coordinators will provide additional recommended articles from a course reader, located on studentportalen. In the online course reader there is a guide for the reading of books and articles for each week. Make sure to come prepared to all lectures, workshops and seminars.

The main course book will be available to read in the CEMUS library, Villavägen 16. In addition, literature can be bought at Studentbokhandeln (Syslomansgatan 7), or online at adlibris.se, bokus.se etc.

## COURSE TEAM

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Course Coordinator - Alan Saritas

Course Coordinator - Daniela Ceder

Course Resource Person - Alexis Engström

## CONTACT INFORMATION

Feel free to contact us regarding any aspect of the course, either in person or by the following:

Course Email

Alan Saritas            alan.saritas@cemus.uu.se

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0739053738

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Website                    <http://www.web.cemus.se/msd/>

Visit us at CEMUS, Geocentrum, Villavägen 16, Uppsala

Telephone: 018-471 27 95

<http://www.web.cemus.uu.se>

## CEMUS

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CEMUS' aim is to advance and inspire education and knowledge within the field of environment and development studies, as well as other boundary-transcending issues connected to sustainable development. CEMUS began as an initiative by students in the early 90's and CEMUS courses are, in large part, still run by students today. The courses at CEMUS are built in collaboration between students, course coordinators, teachers, researchers, university administrators and societal actors.

CEMUS' primary point of departure and approach is based on what has become known as Education for Sustainable Development (ESD). Through democratic, realistic and extensive work modes, this teaching method strives to motivate students to heighten their critical thinking skills, as well as encourage responsibility and engagement in the issues of sustainable development.

## PRACTICAL INFORMATION

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### Information Flow

The main communication tool will be Studentportalen: [studentportalen.uu.se](http://studentportalen.uu.se). You will need to visit Studentportalen regularly to check for updates on the bulletin board, course content and to upload your assignments. If you have missed a class you should visit the webpage to make sure you have not missed any important information.